

James K. Bowman, PSY.D.

Education

- James Madison University, Harrisonburg, Virginia 1996-2000
- Bachelors of Science in Psychology with a minor in French
- St. John's University, Jamaica, New York 2000-2007
- Masters of Science in School Psychology (5/2003)
- Doctor of Psychology in School Psychology (01/2007)

Licensure and Certification

- New York State License as a Psychologist
- New York State Certification as a School Psychologist
- Advanced Certification in Rational Emotive Behavior Therapy from the Albert Ellis Institute
- Rational Emotive Behavior Therapy Supervisor Certification from the Albert Ellis Institute
- Child and Adolescent Therapy Certification from the Albert Ellis Institute
- Rational Emotive Education Certification from the Albert Ellis Institute
- Drug and Alcohol Addiction Treatment Certification from the Albert Ellis Institute
- Marital Therapy Certification from the Albert Ellis Institute

School-Based Experiences

September 2008-Present *School Psychologist*. Great Neck Public Schools, Great Neck, New York.

- Performing comprehensive psychological evaluations of pre-school and school age students with various disabilities (e.g., autism, learning disabilities) and providing individual feedback to parents.
- Interpreting academic, cognitive, emotional, and behavioral profiles and writing psychological reports.
- Conducting functional behavior assessments (FBA) and formulating behavior intervention plans (BIP), tailored to the specific needs of the student.
- Providing individual and group counseling to preschoolers and school-aged students.
- Regularly consulting with parents, teachers, therapists, administrators, neurologists, and other professionals.
- Chairing and participating in the following meetings: Committee on Preschool Special Education (CPSE), Committee on Special Education (CSE), Instructional Support Team (IST) meetings, and Section 504 meetings.

July 2005- July 2008 *School Psychologist*. The Hagedorn Little Village School, Seaford, New York.

- Conducted comprehensive psychological evaluations of pre-school and school age students with disabilities (e.g., autism, Down syndrome) and provided individual feedback to parents.
- Interpreted academic, cognitive, and social-emotional/behavioral profiles and summarized findings in psychological reports.
- Performed functional behavior assessments and devised behavior intervention plans.

- Provided individual and group counseling to preschoolers and school-aged students.
- Conducted home and school-based parent counseling and training sessions.
- Consulted with teachers, therapists, neurologists, and other professionals.
- Participated in Committee on Preschool Special Education (CPSE) and Instructional Support Team (IST) meetings.
- Led several workshops and in-service trainings on the topic of behavior management.

September 2004-June 2005 *Interning School Psychologist*. West Islip School District, New York.

- Provided individual and group counseling to elementary and middle school students.
- Conducted comprehensive psycho-educational evaluations and functional behavior assessments.
- Formulated behavior intervention plans.
- Interpreted academic, cognitive, emotional/behavioral profiles and wrote psychological reports.
- Provided individual feedback to parents.
- Participated in Committee on Special Education (CSE) and Instructional Support Team (IST) meetings.

March 2004-September 2004 *School Psychologist (contract)*. Baldwin, New York.

- Performed comprehensive psycho-educational evaluations of preschoolers with disabilities.
- Consulted with parents, teachers, speech and language therapists, and other professionals.
- Administered various measures of cognitive ability, adaptive behavior, and academic skills.
- Interpreted scores and profiles and wrote psychological reports.

June 2003-August 2003 *School Psychologist (contract)*. Baldwin, New York.

- Conducted comprehensive psycho-educational evaluations of children and adolescents.
- Wrote psychological reports.
- Provided individual feedback for parents.
- Participated in Committee on Special Education (CSE) meetings.

September 2002-June 2003 *School Psychology Intern*. Baldwin Senior High School, New York.

- Performed comprehensive psycho-educational evaluations.
- Counseled high school students
- Worked collaboratively with parents and various professionals (e.g., teachers, guidance counselors, Principals, social workers, etc.).
- Participated in CSE and IST meetings.

Teaching Experiences

September 2011-December 2011 *Adjunct Assistant Professor.* Department of Special Education and Literacy, Long Island University, C.W. Post Campus. Title of the course: Advanced Practicum in Special Education.

- Provided weekly supervision to graduate education students in the field.
- Taught graduate students special education law, assessment and intervention planning, differentiated instruction, and advanced topics in special education.

January 2008-May 2008 *Adjunct Assistant Professor.* Department of Special Education and Literacy, Long Island University, C.W. Post Campus. Title of the course: Assessment and Diagnosis of Children with Disabilities

- Taught graduate education students treating the history of special education, basic assessment methods and statistical concepts, and the process of special education assessment.

September 2006-December 2006 *Adjunct Assistant Professor.* Department of Special Education and Literacy, Long Island University, C.W. Post Campus. Title of the course: Introduction to Special Education

- Provided undergraduate education students with a foundation in special education, including the history of special education and specific disabilities.

September 2001-May 2003 *Graduate Teaching Assistant: School Psychology Department, St. John's University.*

- Taught graduate students in school psychology a wide range of psychological and academic achievement assessment batteries.
- Collaborated with supervising professors, Drs. Flanagan and Ortiz.
- Regularly provided instruction to graduate students on various topics, including the identification of learning disabilities, best practices in nondiscriminatory assessment, et cetera.
- Conducted one-on-one competency examinations with all first-year graduate students for each assessment battery taught.
- Provided written and verbal feedback on class assignments, including the administration and scoring of multiple psychoeducational assessment batteries.

2000-2001 *Teacher. Developmental Disabilities Institute, Smithtown, New York.*

- Taught developmentally disabled children and adolescents in an after-school program.

Research Experiences

March 2007 National Association for School Psychologists Presenter. NASP Conference, New York, NY.

- Presented research findings on the utility of emotional intelligence as a predictor of school psychologists' clinical competence.

2003-2006 *Doctoral Candidate*. Department of School Psychology, St. John's University.

- Conducted dissertation research on the validity of emotional intelligence as a predictor of school psychologists' clinical competence.
- Obtained Institutional Review Board (IRB) approval.
- Coordinated the administration of measures of emotional intelligence.
- Scored and interpreted results, including performing multiple statistical analyses and presenting findings in a comprehensive doctoral dissertation.

December 2003-August 2004 *Graduate Research Assistant*. Department of Social Sciences, Queensborough Community College.

- Conducted research on parenting stress.
- Interviewed parents.
- Administered and scored parenting stress questionnaires.
- Ran statistical analyses.
- Interpreted findings.

***Program Associate*: Catholic Learning Center, Long Island, New York.**

- Assisted the Director in the organization of academic programs for children grades 1-8.
- Conducted statistical analyses of academic gains.

Clinical Experiences

September 2007-Present *Cognitive Behavior Therapist.* Manhattan and Merrick, NY.

- Providing individual and family therapy to children, adolescents, and adults.
- Consulting with school staff, psychiatrists, psycho-pharmacologists, and other professionals.

July 2005-July2007 *Staff Therapist.* Albert Ellis Institute, New York.

- Provided individual, marital, and family therapy to children, adolescents, and adults.
- Consulted with psychiatrists, psycho-pharmacologists, and other professionals.
- Supervised practicum trainees.

July 2003-July 2005 *Rational Emotive Behavior Therapy Fellow.* Albert Ellis Institute, New York.

- Provided individual, marital, family, and group therapy to children, adolescents, and adults.
- Facilitated independent research studies and assisted the Director of Research in multiple research projects.
- Co-led public workshops and seminars on various therapeutic issues.

May 2003-May 2004 *Therapy Practicum Student.* St. John's University, New York.

- Performed individual and family therapy with children, adolescents, and adults.
- Worked collaboratively with parents, teachers, psychiatrists, and other professionals.

August 2003-November 2003 *Neuropsychological Assessment Evaluator.* Patchogue, New York.

- Conducted neuropsychological assessments of children, adolescents, and adults with Attention
- Deficit-Hyperactivity Disorder (ADHD), Traumatic Brain Injury (TBI), and other neurological conditions and disorders.

Professional Organizations

- Member of the American Psychological Association (APA)